

Dear Parent,

In preparation for your child's upcoming IEP Team meeting, we would appreciate it if you could answer the following questions to help us when working on your child's Individualized Education Plan (IEP). By completing these questions, we will be able to create a draft of the IEP and send it home a week before the meeting for you to review. This will give us, as a team, the ability to collaborate and create a plan that best meets the needs of your student. Thank you again for taking the time to answer these questions. We are firm believers in the team approach when creating an IEP, and appreciate your input concerning your child. Please feel free to use additional paper if the spaces that have been provided are not adequate. If you have any concerns or questions, please don't hesitate to contact me.

Haley Browning
Intervention Specialist
hbrowning@ofcs.net
440-427-6455

Please provide this information for the IEP:

Mom or Guardian's name:		
Mom/Guardian's cell:	Home:	Work:
Mom/Guardian's email:		
Dad or Guardian's name:		
Dad/Guardian's cell:	Home:	Work:
Dad/Guardian's email:		

Address if different from your child's address:

Mom/Guardian:	
Dad/Guardian:	

What is your preferred method of me getting into contact with you during the day?

Circle: cell phone home phone work phone email

Whom should I call first:

Circle: mom dad other (please indicate who)

What is your preferred method of me getting into contact with you in the evening?

Circle: cell phone home phone work phone email

Diagnosis & Medical: Is there any new medical information that would be important to share with the team? (i.e. diagnosis: asthma, allergies, diabetes, ADHD, glasses)? Does the team need to be aware of any medication that your child is currently taking or what your child takes the medication for?

Vision Statement: What are your hopes for your child's future? This can be over the next school year, the next 5 years, or hopes for your child into adulthood.

What do you see as your child's strengths?

What areas do you see are a weakness for your child?

What concerns do you have regarding your child's education?

What types of activities, sports, hobbies or other things is your child interested in?

In what ways does your child participate in non-academic or extra-extracurricular activities with non-disabled peers? (Sports, clubs, organizations, activities, etc.)

Is there anything else you would like me to know when I am working on the IEP? Please provide any recent information about your child's background that you would like included in the IEP.